

# Unit 12: Cooperative Games

<b>Unit #:</b>	APSDO-00026695	<b>Duration:</b>	3.0 Lesson(s)	<b>Date(s)</b>	
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**Grade(s)**  
K, 1, 2, 3, 4

**Subject(s)**  
Wellness

## Unit Focus

In this unit, students will be demonstrate a variety of communication techniques that will contribute to the success of groups/team.

## Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p><b>Connecticut Goals and Standards</b> <i>Physical Education: K</i></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of rules, safety practices and procedures of specific activities <i>E.10.3</i></li> </ul> <p><i>Physical Education: 4</i></p> <ul style="list-style-type: none"> <li>Applying Concepts and Strategies</li> <li>Continue to develop skills to participate productively in groups, in both cooperative and competitive activities <i>M.13.2</i></li> </ul>	<p><b>T1</b> (T2) Communicate effectively based on purpose, task and audience using appropriate vocabulary and body language.</p> <p><b>T2</b> (T3) Advocate based on personal needs (academic, behavioral, emotional and physical) to determine an appropriate solution for self and others.</p> <p><b>T3</b> (T4) Identify a goal, determine an appropriate plan, evaluate its effectiveness and make appropriate adjustments.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p><b>U1</b> (U201) The way we communicate with one another has a direct effect on the group`s outcome.</p>	<p><b>Q1</b> (Q200) How do I talk to and act with others to achieve ____ (a desired result)?</p> <p><b>Q2</b> (Q201) How do I listen and respond to others` ideas and suggestions?</p> <p><b>Q3</b> (Q300) How do I speak up for myself/someone else? How do I find the words?</p>

<b>Acquisition of Knowledge and Skill</b>	
<b>Knowledge</b>	<b>Skill(s)</b>
	<p><b>S1</b></p> <p>Gr 2-4: Differentiate between movement in personal space and general space safely during small and large group activities</p> <p><b>S2</b></p> <p>Gr 2-4: Identify critical thinking, problem solving and communication skills in small and large group activities</p> <p><b>S3</b></p> <p>Gr 2-4: Demonstrate understanding in the development of team building</p> <p><b>S4</b></p> <p>Gr 2-4: Identify various strategies in small group physical challenges and problem solving activities</p> <p><b>S5</b></p> <p>Gr 2-4: Demonstrate appreciation and recognition of others regardless of personal differences</p>